

# Argyll and Bute Council: Equality and Socio-Economic Impact Assessment

## Section 1: About the proposal

<b>Title of Proposal</b>
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Job title	<b>Head of Service</b>
Department	<b>Education</b>
Sign off of EqSEIA	Anne Paterson
Date of sign off	30.1.20

<b>Who will deliver the proposal?</b>
Education Manager, Early Years

### Section 2: Evidence used in the course of carrying out EqSEIA

<b>Consultation / engagement</b>

<b>Data</b>
Record of third sector grants issued

<b>Other information</b>
n/a

<b>Gaps in evidence</b>
n/a

### Section 3: Impact of proposal

#### Impact on service users:

	Negative	No impact	Positive	Don't know
<b>Protected characteristics:</b>				
Age	9			
Disability				9
Ethnicity	9			
Sex	9			
Gender reassignment				9
Marriage and Civil Partnership				9
Pregnancy and Maternity	9			

**Negative**

**No  
impact**

**Positive**

**Don't**

**If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?**

When we notify the third sector partners

**How has 'due regard' been given to any negative impacts that have been identified?**

Negative impacts have been identified in the savings template and through knowledge of budgets involved

#### **Section 4: Interdependencies**

**Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the council?**

Yes

**Details of knock-on effects identified**

If third sector grants are removed then groups would have to increase costs in order to continue operating

#### **Section 5: Monitoring and review**

**How will you monitor and evaluate the equality impacts of your proposal?**

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.