
ARGYLL AND BUTE COUNCIL

COMMUNITY SERVICES COMMITTEE

EDUCATION

12 MARCH 2020

PERFORMANCE REPORT – FQ3

1. EXECUTIVE SUMMARY

1.1 The Council's Pla0 T1xi(l)6ngcd 2(d)s 0.368 Tw 7.2 0 T

Action Detail –

1. Each of our secondary schools has successfully constructed their timetable for 2019/20 academic year. Both in terms of the curriculum on offer and the recruitment of staff to deliver.
2. To ensure a progressive learning journey for all pupils in secondary school, work is being undertaken with secondary Head Teachers to audit current practice and to review the learner journey in secondary schools.
3. Assessment and moderation strategies are being put in place across all schools to provide a more rigorous approach to assessment and moderation including a greater use of data.
4. Work is underway to review and refresh curriculum guidelines for primary schools.

Carried Forward From Previous Quarter: Y/N
Yes

Action Milestone Dates:
June 2020

Responsible Person:
Louise Connor

Key Challenges and Actions to address the Challenges

Business Outcome 108 All our children and young people are supported to realise their potential

Challenge - To increase the availability and uptake of foundation apprenticeships to support the workforce aspirations in Argyll and Bute's proposed Rural Deal.

Action Detail -

- a) Improving the mo 0 Tw22dsd

- a) There is an Education Officer supporting schools through training and one to one support visits.
- b) Presentation to the November Head Teachers meeting on highly effective practice, the quality indicators and the challenge questions.
- c) Increasing capacity in the central team to support
- d) Continue programme of quality improvement visits, visit 1 looked at School Improvement plans and PEF plans.

Carried Forward From Previous Quarter: Y/N

No

Action Milestone Dates:

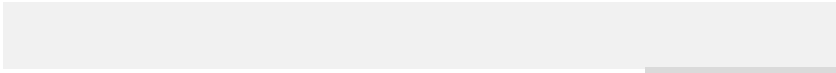
June 2020

Responsible Person:

Louise Connor

Key Challenges Resolved In Previous Quarter

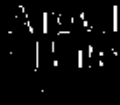
Key challenges are all ongoing.





Indicator Ref: EDU109_03 [ED109_03]-Increase the number of adults receiving dedicated literacy and numeracy support (Adult Learning)

| Trend | Target | Actual | Owner | Commentary |
|-----------|--------|--------|-----------------|--|
| | 60 | 52 | Martin Turnbull | There was a new service structure implemented in July 2019 and figures reflect the intense period of staff and structure change. A further service review is being considered and if implemented will result in a reduction of options available. Posts are currently frozen in Lochgilphead and Bute and new staff are being trained in Helensburgh and Oban. |
| Quartile | Target | Actual | Benchmark | |
| FQ3 18/19 | 80 | 133 | 0 | |
| FQ4 18/19 | 80 | 101 | 0 | |
| FQ1 19/20 | 0 | 0 | 0 | |
| FQ2 19/20 | 0 | 0 | 60 | |
| FQ3 19/20 | 60 | 52 | 60 | |



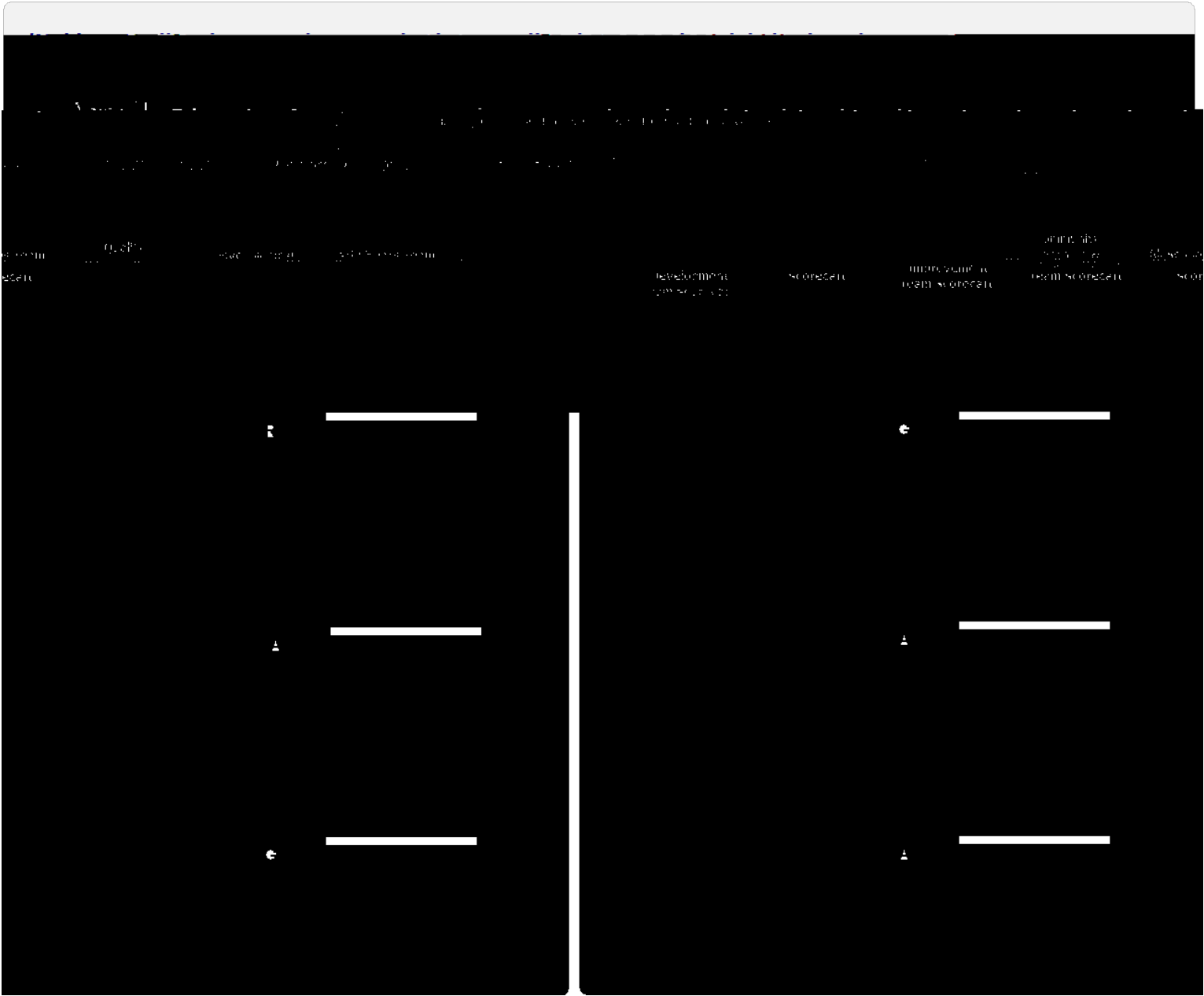
Education Service Scorecard 2019-22

Scorecard Director: Douglas Hendry FQ3 19/20

| | | | | | |
|-------------------------------|-----------|------------|------------|---|-----------------------------|
| Total LGE Staff Absence [EDU] | | 3,472 Days | 3,220 Days | ⬇ | |
| J] | 1.50 Days | 2.05 Days | R | ⬇ | Total Teacher Absence [EDU] |
| | 90 % | 90 % | R | ⬇ | |
| | £K 8,456 | £K 8,456 | € | ➡ | Finance Revenue totals EDU |

| | | | | | | | | |
|---------------------------------|---|---------------------------------|---|---------------------------------|---------|------------|---------------|--------------|
| Capital Investment - current vs | | Capital Investment - current vs | | | | | | |
| Capital Investment - current vs | | Capital Investment - current vs | | | | | | |
| Capital Investment - current vs | | Capital Investment - current vs | | | | | | |
| Outcomes | 8 | € | ➡ | Improvement Plan Outcomes [EDU] | Actions | Total (13) | Off track (0) | On track (5) |

| Category | Current | Target | Delta | Notes |
|--------------------|---------|--------|-------|--------|
| Capital Investment | 11.00 | 10.00 | 1.00 | Target |
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